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| **Learner Name** |  |
| **Assessor Name** |  |
| **Programme** | Pearson BTEC Level 2 Tech Award in Health and Social Care |

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| **Unit No: & Title** | Component 1- Human Lifespan Development |
| **Assignment title** | Coping with life |
| **Target learning aims** | **B:** Investigate how individuals deal with life events  |

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| **Issue date:** | **Submission deadline:** |
| **Date submitted:** | **FIRST SUBMISSION or RESUBMISSION** |

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| **Resubmission authorised by (name/date)** |
| All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:* The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension.
* The tutor considers that the learner will be able to provide improved evidence without further guidance.
* Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.

Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment. |

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| **Target criteria** | **Criteria achieved (Y/N)** | **Assessment/general comments** |
| B2.P3 Explain the impact of a life event on the development of two individuals  |  |  |
| B2.P4 Explain how two individuals adapted to a life event, using support  |  |  |
| B2.M2 Compare the ways that two individuals adapted to a life event and the role that support played.  |  |  |
| B2.D2 Assess how well two individuals adapted to a life event and the role and value of support in this |  |  |

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| **Assessor declaration -** I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
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| **Assessor signature & date****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Learner Signature & Date/ comments:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |