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| **ASSESSMENT RECORD SHEET**  |
| **Programme** | BTEC National Level 3 Diploma/ Extended Diploma in Health and Social Care  | **Learner name** |  |
| **Assignment title** | Can Inequality Make us Ill?  | **Assessor name** |  |
| **Unit no. & title** | Unit 10: Sociological Perspectives  | **Targeted learning aims/assessment criteria** | Learning Aim **C-** Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery.  |
| **First Submission** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
| C. P5- Explain how social inequality affects different groups in society.  |  |  |
| C. P6- Explain how demographic data is used in a service provision in a local health and social care setting. |  |  |
| C. P7- Explain patterns and trends in health and ill health within different social groups. |  |  |
| C. M3- Analyse the impact of social inequality on different groups in society.  |  |  |
| C. M4-Analyse the impact of the use of demographic data in a local health and social care setting in enabling the enhancement of service provision for different social groups.  |  |  |
| C. D2- Evaluate sociological explanations for patterns and trends of health and ill health in different social groups, and how demographic data is used in service provision in a local health and social care setting to reduce social inequality affecting these groups.  |  |  |
| C. D3- Evaluate the importance of the sociological perspectives used in a health and social care setting in relation to understanding society, reducing social inequality and improving service provision for different social groups.  |  |  |
| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |
| **Resubmission authorisation** by Lead Internal Verifier**\*** |  | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:* The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension.
* The tutor considers that the learner will be able to provide improved evidence without further guidance.
* Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.

\*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment.  |

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| **Resubmission** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
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| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |

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| **ASSESSMENT RECORD SHEET**  |
| **Programme** |  | **Learner name** |  |
| **Assignment title** |  | **Assessor name** |  |
| **Unit no. & title** |  | **Targeted learning aims/assessment criteria** |  |
| **Retake – for QCF only** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted Pass criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
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| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |