**BTEC Assignment Brief**

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| **Qualification** | | Pearson BTEC Level 3 National Diploma in Health and Social Care  Pearson BTEC Level 3 National Extended Diploma in Health and Social Care |
| **Unit number and title** | | **12: Supporting Individuals with Additional Needs** |
| **Learning aim(s)** (For NQF only) | | **B:** Examine how to overcome the challenges to daily living faced by people with additional needs  **C:** Investigate current practice with respect to provision for individuals with additional needs |
| **Assignment title** | | Inclusive Practice of Additional Needs |
| **Assessor** | |  |
| **Issue date** | |  |
| **Hand in deadline** | |  |
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| **Vocational Scenario or Context** | | All societies include adults and children who require additional support, in order to deal with the daily challenges which are part of their everyday lives. Some of these challenges are not from an impairment, but from the response of society, to adults and children who are differently abled.  Your work for this unit will be based either on case studies provided by your teacher, or work experience in adult and children’s health and social care settings. |
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| **Task 1** | | For this task you must produce a report that justifies the support and adaptations provided by the setting and other agencies to support your selected child and adult in daily living. Please refer to statutory provision in your answer; e.g. NHS Trusts/Social services.  Your report should also include:   * an evaluation of the impact of the support on your two individuals, in improving their wellbeing and life changes * an assessment and an explanation of the impact of the different, daily challenges faced by your selected child and adult and an analysis and a description of how the selected individuals have benefitted from the provision and support they have received from the statutory services * a description of the health and social care workers who support your selected child and adult, can help them both to overcome the challenges of daily life   an explanation of how disability can be described as a social construct |
| **Checklist of evidence required** | | Report |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| BC. D2- | Justify the support and adaptations provided for two different additional needs to help them overcome challenges to daily living, with reference to statutory provision. | |
| BC. D3- | Evaluate the impact of providing support for two individuals diagnosed with different additional needs in improving their wellbeing and life chances. | |
| B. M2- | Assess the impact of the challenges to daily living that may be experienced by one adult and one child with different additional needs, and how effectively these challenges are overcome. | |
| C. M3- | Analyse how the provision and support provided for one child and one adult with different additional needs have benefited them. | |
| C. M4- | Analyse how statutory provision has impacted on current practice in caring for one child and one adult with different additional needs. | |
| B. P2- | Explain how disability can be viewed as a social construct. | |
| B. P3- | Describe how health or social care workers can help one child and one adult with different additional needs to overcome challenges to daily living. | |
| C. P4- | Explain the benefits of adaptations and support provided to one child and one adult with different additional needs. | |
| C. P5- | Explain the impact of statutory provision on the support provided for one child and one adult with different additional needs. | |
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| **Sources of information to support you with this Assignment** | | **Books**   * Billingham M et al, *BTEC Level 3 National in Health and Social Care Student Book 2,* Pearson, (2010), ISBN *9781846907470* * Teare J, (Editor), *Caring for Children with Complex Needs in the Community,* Blackwell Publishing (2008), ISBN 978140515177   **Websites**   * [www.bild.org.uk/information/faqshttp://www.bild.org.uk/information/faqs](http://www.bild.org.uk/information/faqs)   <http://www.bild.org.uk/information/faqs>   * [http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspxhttp://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx](http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx)   [http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspxhttp://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx](http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx)   * [http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga\_20140023\_en.pdfhttp://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga\_20140023\_en.pdf](http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf)   <http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf>   * [http://www.ndcs.org.uk/family\_support/useful\_links\_and\_organisations/financial\_support/http://www.ndcs.org.uk/family\_support/useful\_links\_and\_organisations/financial\_support/](http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/)   [http://www.ndcs.org.uk/family\_support/useful\_links\_and\_organisations/financial\_support/http://www.ndcs.org.uk/family\_support/useful\_links\_and\_organisations/financial\_support/](http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/)  <http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/> |
| **Other assessment materials attached to this Assignment Brief** | | *Case studies* |
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