|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ASSESSMENT RECORD SHEET** | | | | | |
| **Programme** | BTEC National Level 3 Diploma/ Extended Diploma in Health and Social Care | | | **Learner name** |  |
| **Assignment title** |  | | | **Assessor name** |  |
| **Unit no. & title** | Unit 14: Physiological Disorder and their Care | | | **Targeted learning aims/assessment criteria** | **Learning Aim A:** Investigate the causes and effects of physiological disorders.  **Learning Aim B:** Examine the investigation and diagnosis of physiological disorders.  **Learning Aim C: Examine** treatment and support for service users with physiological disorders. |
| **First Submission** | | | | | |
| **Deadline** | | |  | **Date submitted** |  |
| **Targeted criteria** | | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
| A. P1- Explain the causes, signs, and symptoms of different physiological disorders on service users. | |  |  | | |
| B. P2- Compare the investigative and diagnostic procedures for different physiological disorders. | |  |  | | |
| C. P3- Explain the treatment and support available for service users with different physiological disorders. | |  |  | | |
| C.P4- Compare the types of carers and care settings for service users with different physiological disorders. | |  |  | | |
| A.M1- Analyse the changes in the body systems and functions resulting from different types of physiological disorder on service users | |  |  | | |
| B.M2- Assess the importance of specific procedures in confirming the diagnosis of physiological disorders. | |  |  | | |
| C.M3- Assess the provision of treatment, support and types of care for service users with different physiological disorders. | |  |  | | |
| A.D1 Evaluate the impact of physiological disorders on the health and wellbeing of service users. | |  |  | | |
| BC.D2- Justify the potential benefits of different investigations and treatment options for service users diagnosed with physiological disorders. | |  |  | | |
| **General comments** | | | | | |
|  | | | | | |
| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | | | |
| **Assessor signature** |  | | | **Date** |  |
|  | | | | **Date of feedback to learner** |  |
| **Resubmission authorisation**  by Lead Internal Verifier**\*** |  | | | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:   * The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension. * The tutor considers that the learner will be able to provide improved evidence without further guidance. * Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.   \*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment. | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Resubmission** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
| **General comments** | | | | |
|  | | | | |
| **Assessor declaration** | | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | |
| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |