|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ASSESSMENT RECORD SHEET** | | | | | |
| **Programme** | BTEC National Level 3 Extended Diploma in Health and Social Care | | | **Learner name** |  |
| **Assignment title** | Dementia: Types, Causes, Symptoms and Effects. | | | **Assessor name** | K.Goodrum |
| **Unit no. & title** | Unit 17: Caring for Individuals with Dementia | | | **Targeted learning aims/assessment criteria** | Learning Aims:  **A**: Examine the types, causes and symptoms of dementia.  **B:** Examine the effects of dementia on people who have the condition. |
| **First Submission** | | | | | |
| **Deadline** | | | 23/11/17 | **Date submitted** |  |
| **Targeted criteria** | | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
| A. P1- Explain the causes of three different types of dementia. | |  |  | | |
| A. P2- Explain the symptoms of three different types of dementia. | |  |  | | |
| B. P3- Explain the effects of three different types of dementia on the physical and mental health of individuals who have the condition. | |  |  | | |
| B. P4- Discuss the effects of three different types of dementia on the quality of life and wellbeing of people who have the condition. | |  |  | | |
| A. M1- Analyse how the different types of dementia might be identified by their symptoms. | |  |  | | |
| B. M2- Assess how the different types of dementia can have progressive effects on a person’s mental and physical health and their quality of life and wellbeing. | |  |  | | |
| AB. D1- Evaluate the importance of understanding how different types of dementia can have a progressive effect on all aspects of a person’s health and wellbeing. | |  |  | | |
| **General comments** | | | | | |
|  | | | | | |
| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | | | |
| **Assessor signature** |  | | | **Date** |  |
|  | | | | **Date of feedback to learner** |  |
| **Resubmission authorisation**  by Lead Internal Verifier**\*** |  | | | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:   * The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension. * The tutor considers that the learner will be able to provide improved evidence without further guidance. * Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.   \*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment. | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Resubmission** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
| **General comments** | | | | |
|  | | | | |
| **Assessor declaration** | | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | |
| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ASSESSMENT RECORD SHEET** | | | | |
| **Programme** | |  | **Learner name** |  |
| **Assignment title** | |  | **Assessor name** |  |
| **Unit no. & title** | |  | **Targeted learning aims/assessment criteria** |  |
| **Retake – for QCF only** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted Pass criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
|  |  |  | | |
| **General comments** | | | | |
|  | | | | |
| **Assessor declaration** | | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | |
| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |