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| **ASSESSMENT RECORD SHEET**  |
| **Programme** | BTEC National Level 3 Extended Diploma in Health and Social Care  | **Learner name** |  |
| **Assignment title** | Dementia: Types, Causes, Symptoms and Effects. | **Assessor name** | K.Goodrum |
| **Unit no. & title** | Unit 17: Caring for Individuals with Dementia  | **Targeted learning aims/assessment criteria** | Learning Aims: **A**: Examine the types, causes and symptoms of dementia.  **B:** Examine the effects of dementia on people who have the condition.  |
| **First Submission** |
| **Deadline** | 23/11/17 | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
| A. P1- Explain the causes of three different types of dementia. |  |  |
| A. P2- Explain the symptoms of three different types of dementia.  |  |  |
| B. P3- Explain the effects of three different types of dementia on the physical and mental health of individuals who have the condition. |  |  |
| B. P4- Discuss the effects of three different types of dementia on the quality of life and wellbeing of people who have the condition. |  |  |
| A. M1- Analyse how the different types of dementia might be identified by their symptoms.  |  |  |
| B. M2- Assess how the different types of dementia can have progressive effects on a person’s mental and physical health and their quality of life and wellbeing.  |  |  |
| AB. D1- Evaluate the importance of understanding how different types of dementia can have a progressive effect on all aspects of a person’s health and wellbeing.  |  |  |
| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |
| **Resubmission authorisation** by Lead Internal Verifier**\*** |  | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:* The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension.
* The tutor considers that the learner will be able to provide improved evidence without further guidance.
* Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.

\*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment.  |

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| **Resubmission** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
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| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |

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| **ASSESSMENT RECORD SHEET**  |
| **Programme** |  | **Learner name** |  |
| **Assignment title** |  | **Assessor name** |  |
| **Unit no. & title** |  | **Targeted learning aims/assessment criteria** |  |
| **Retake – for QCF only** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted Pass criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
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| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |