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| **ASSESSMENT RECORD SHEET** | | | | | |
| **Programme** | BTEC Level 3 National Diploma/ Extended Diploma in Health and Social Care | | | **Learner name** |  |
| **Assignment title** | Promoting Anti-Discriminatory Practice | | | **Assessor name** |  |
| **Unit no. & title** | Unit 5: Meeting Individual Care and Support Needs | | | **Targeted learning aims/assessment criteria** | Learning Aims:  **A-** Examine principles, values and skills, which underpin meeting the care and support needs of individuals.  **B-** Examine the ethical issues involved when providing care and support to meet individual needs.  **C-** Investigate the principals behind enabling individuals with care and support needs to overcome challenges. |
| **First Submission** | | | | | |
| **Deadline** | | |  | **Date submitted** |  |
| **Targeted criteria** | | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
| A. P1- Explain the importance of promoting equality and diversity for individuals with different needs. | |  |  | | |
| A. P2- Explain the skills and personal attributes necessary for professionals who care for individuals with different needs. | |  |  | | |
| B. P3- Explain how to incorporate ethical principles into the provision of support for individuals with different needs. | |  |  | | |
| C. P4- Explain the strategies and communication techniques used with individuals different needs to overcome different challenges. | |  |  | | |
| C. P5- Explain the benefits of promoting personalisation when overcoming challenges faced by individuals with different needs. | |  |  | | |
| A. M1- Analyse the impact of preventing discrimination for individuals with different needs. | |  |  | | |
| A. M2- Assess different methods professionals might use when building relationships and establishing trust with individuals with needs. | |  |  | | |
| B. M3- Analyse how an ethical approach to providing support would benefit specific individuals with different needs. | |  |  | | |
| C. M4- Assess the strategies and communication techniques used to overcome different challenges faced by individuals with different care and support needs. | |  |  | | |
| A. D1- Evaluate the success of promoting anti-discriminatory practice for specific individuals with different needs. | |  |  | | |
| BC. D2- Justify the strategies and techniques used to overcome ethical issues and challenges experienced by individuals with different needs when planning and providing care. | |  |  | | |
| **General comments** | | | | | |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | | | |
| **Assessor signature** |  | | | **Date** |  |
|  | | | | **Date of feedback to learner** |  |
| **Resubmission authorisation**  by Lead Internal Verifier**\*** |  | | | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:   * The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension. * The tutor considers that the learner will be able to provide improved evidence without further guidance. * Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.   \*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment. | | | | | |

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| **Resubmission** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
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| **General comments** | | | | |
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| **Assessor declaration** | | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | |
| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |

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| **ASSESSMENT RECORD SHEET** | | | | |
| **Programme** | |  | **Learner name** |  |
| **Assignment title** | |  | **Assessor name** |  |
| **Unit no. & title** | |  | **Targeted learning aims/assessment criteria** |  |
| **Retake – for QCF only** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted Pass criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
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| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |