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| **ASSESSMENT RECORD SHEET**  |
| **Programme** | BTEC Level 3 National Diploma/ Extended Diploma in Health and Social Care  | **Learner name** |  |
| **Assignment title** | The Role of the Professional  | **Assessor name** |  |
| **Unit no. & title** | Unit 5: Meeting Individual Care and Support Needs  | **Targeted learning aims/assessment criteria** | Learning Aim **D:** Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs. |
| **First Submission** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
| D. P6- Explain why meeting the needs of the individuals requires the involvement of different agencies. |  |  |
| D. P7- Explain the roles and responsibilities of different members of the multidisciplinary team in meeting the needs of specific individuals. |  |  |
| D. P8- Explain the arrangements for managing information between professionals. |  |  |
| D. M5- Assess the benefits of multidisciplinary and multi-agency working for specific individuals with care and support needs. |  |  |
| D. M6- Analyse the impact of legislation and codes of practice relating to information management on multidisciplinary working. |  |  |
| D. D3- Justify how organisations and professionals work together to meet individual needs while managing information and maintaining confidentiality. |  |  |
| D. D4- Evaluate how multi-agency and multidisciplinary working can meet the care and support needs of specific individuals. |  |  |
| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |
| **Resubmission authorisation** by Lead Internal Verifier**\*** |  | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:* The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension.
* The tutor considers that the learner will be able to provide improved evidence without further guidance.
* Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.

\*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment.  |

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| **Resubmission** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
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| **General comments**  |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |

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| **ASSESSMENT RECORD SHEET**  |
| **Programme** |  | **Learner name** |  |
| **Assignment title** |  | **Assessor name** |  |
| **Unit no. & title** |  | **Targeted learning aims/assessment criteria** |  |
| **Retake – for QCF only** |
| **Deadline** |  | **Date submitted** |  |
| **Targeted Pass criteria** | **Criteria achieved?**(Yes / No) | **Assessment comments** |
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| **General comments**  |
|  |
| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. |
| **Assessor signature** |  | **Date** |  |
|  | **Date of feedback to learner** |  |