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| **ASSESSMENT RECORD SHEET** | | | | | |
| **Programme** | BTEC National Level 3 Diploma/ Extended Diploma in Health and Social Care | | | **Learner name** |  |
| **Assignment title** | Keeping People Safe (2) | | | **Assessor name** |  |
| **Unit no. & title** | Unit 7: Principles of Safe Practice in Health and Social Care | | | **Targeted learning aims/assessment criteria** | Learning Aims:  **C-** Investigate the influence of health and safety legislation and policies in health and social care settings.  **D-** Explore procedures to maintain health and safety and respond to accidents and emergencies in health and social care settings. |
| **First Submission** | | | | | |
| **Deadline** | | |  | **Date submitted** |  |
| **Targeted criteria** | | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
| C. P6- Compare the influence of different health and safety laws or policies on health and social care practice in a selected setting. | |  |  | | |
| D. P7- Explain how different procedures maintain health and safety in a selected health or social care setting. | |  |  | | |
| D. P8- Explain the health and safety responsibilities of employers, employees and others in a selected health or social care setting. | |  |  | | |
| C. M3- Analyse how health and safety legislation or policies influence safe practice in a selected health or social care setting. | |  |  | | |
| D. M4- Analyse how individual responsibilities and health, safety and emergency procedures contribute to safe practice in a selected health or social care setting. | |  |  | | |
| CD. D3- Justify the effectiveness of health and safety legislation, policies and procedures in maintaining health and safety in a selected health or social care setting. | |  |  | | |
| CD. D4- Evaluate the importance of safe practice principles in maintaining and promoting the health, safety and welfare of service users in a selected health or social care setting. | |  |  | | |
| **General comments** | | | | | |
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| **Assessor declaration** | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | | | |
| **Assessor signature** |  | | | **Date** |  |
|  | | | | **Date of feedback to learner** |  |
| **Resubmission authorisation**  by Lead Internal Verifier**\*** |  | | | **Date** |  |
| \* All resubmissions must be authorised by the **Lead Internal Verifier**. Only **one** resubmission is possible per assignment, providing:   * The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension. * The tutor considers that the learner will be able to provide improved evidence without further guidance. * Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.   \*\*Any resubmission evidence **must** be submitted within 10 working days of receipt of results of assessment. | | | | | |

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| **Resubmission** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
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| **General comments** | | | | |
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| **Assessor declaration** | | I certify that the evidence submitted for this assignment is the learner’s own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice. | | |
| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |

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| **ASSESSMENT RECORD SHEET** | | | | |
| **Programme** | |  | **Learner name** |  |
| **Assignment title** | |  | **Assessor name** |  |
| **Unit no. & title** | |  | **Targeted learning aims/assessment criteria** |  |
| **Retake – for QCF only** | | | | |
| **Deadline** | |  | **Date submitted** |  |
| **Targeted Pass criteria** | **Criteria achieved?**  (Yes / No) | **Assessment comments** | | |
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| **Assessor signature** | |  | **Date** |  |
|  | | | **Date of feedback to learner** |  |